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one obvious problem, from my perspective, one obvious question at least, and try to deal with that in terms that people can understand, trying to educate everybody as to what the pros and cons of it are, and to talk about it intelligently on the floor, as I think we have been doing. So I hope that at least you will not be swayed by the fact that, one, this is unimportant; or, two, we can't solve the whole problem at once. Thank you.

SENATOR CROSBY: Thank you, Senator Beutler. There are.... Senator Robinson, on the Wickersham amendment.

SENATOR ROBINSON: Members of the...Madam President, members of the body, I haven't spoken on this issue and I don't know if Senator Bohlke is here. But, anyway, you know we use this word "printout" all the time, and I understand where she's coming from. She's saying, well, the printout is coming. Now it might be easier for her, when you have 1 or 2 schools, but I have 9 schools, there are people in here that have 14, I think some of them have 20-some schools. And I'm not speaking against equalization, but I would really like to know what this whole bill does. I get something from the Lincoln lobbyists, my schools don't do anything. Well, a few days ago I had a printout that in one county two schools lost 100 thousand dollars, one gained 95, then in another county one gained 100, one lost 50, in another county two schools lost and another gained. I'd really like to know. And I know the old saying "trust me", "trust me". I remember I went to the Education Committee once to speak, and Tom Vickers was the Chairman, and Howard Lamb was in there. And they asked me a question. I don't think it was you, Senator Withem, you were just a high school kid then, I think. But the...they said "trust me", and I said, "That's why I'm sitting in this chair", and that's why I'm standing up. I'm not sure who I should trust. I was visiting with Senator McKenzie over the weekend and she talked about some of her small schools, and they'd said, well, what are you doing, just bleeding us to death? What do you want to do? Just bleeding us to death. And evidently, I mean if the big schools want to do it, you know, you could take Lincoln and Omaha, they get together, and you could throw in North Platte, and probably Fremont, right down the line, you could do anything you want. You could close every school in the state of Nebraska, if you wanted. We know it.... Now I have a mixed district. Another thing that I've been thinking about, Lincoln, boy, they worked this bill, man, they put more forces behind this bill, I don't